

ICMI

Brief Program

Description

Upon completion of this course the successful student will have reliably demonstrated the ability to:
 Know and understand the innate ability of intuition
 Apply intuition to assist in better understanding and promoting wellness
 Establish a practice in the field of Medical Intuition
 Promotes self-empowerment through taking personal ownership and responsibility of wellness
 Encompasses preventative approaches through energy awareness
 Promotes good organization skills

Career Opportunities

This is a self-employment and development program that is complementary to any existing career. The program content will enhance a person's intuitive ability which can benefit in many ways such as wellness and further enrichment of a present career. Medical Intuition is in great demand today as people search out self-help methods and become more proactive in their wellbeing and health.

Admission Requirements

Admissions Policy	December 2013
Name of Policy	Implementation Date
Registrar and CEO	December 2013
Position(s) Responsible	Date of Last Revision

Policy:

International College of Medical Intuition is committed to enrolling students who meet program admission criteria and who are likely to succeed in achieving their education and career goals.

Prerequisites:

- Interview with Dr. Parkin
- Basic computer skills
- Word processing capability on PC or Mac computer
- Able to save documents
- Able to send attachments
- Ability to set up file system to save documents
- Good writing and Language skills
- Submission of a 500 word essay of desire to become a medical intuitive
- BA or
- Equivalency as determined by Dr. Parkin:

ICMI

Some post-secondary credits or certification in any field
Includes prior life experience
Nursing experience (BNA, RN, LPN, PRN)
Established business

Procedure:

1. The institution's **Registrar and CEO** refers all inquiries to the Senior Education Administrator. The Senior Education Administrator meets with the prospective student to discuss the program of interest.
2. Once the student has decided on a program of study, the **Registrar and CEO** reviews the admission criteria for the program with the student to ensure that he/she meets all of the criteria.
3. The **Registrar and CEO** obtains evidence (e.g. transcript, proof of age, etc.) from the student that he/she meets all of the program's admission criteria and places the evidence in the student file. **The admission criteria cannot be waived by either the school or the applicant.**
4. After receiving evidence that the prospective student meets all of the admission criteria, the **Registrar and CEO** prepare a Student Enrolment Contract and meets with the prospective student to review the policies that will affect the student during his/her completion of the program of study and to review the contract. If, after understanding their rights and responsibilities, the prospective student wishes to sign the contract, the **Registrar and CEO** arranges for the prospective student to meet with the Senior Education Administrator.
5. The Senior Education Administrator meets with the prospective student to discuss his/her educational goals and commitment to completing the program of study. Financial arrangements for payment of tuition and other fees are also discussed.
6. If the Senior Education Administrator and the prospective student agree on a financial arrangement, they sign the contract and the school owner delivers (email/mail) a copy of the signed contract, along with a copy of all student policies to the student as follows:
 - a. Dispute Resolution/Grade Appeal Policy
 - b. Dismissal Policy
 - c. Admissions Policy
 - d. Attendance Policy

ICMI

e. Program Outline

Required Textbooks *List text books required to complete this program.***ICMI Text Books****Semester 1**

Why People Don't Heal, Myss, Caroline PhD: Random House, 1997.

ISBN 0-609-80224-0 –

The Storm before the Calm, Walsh, Neale Donald: Hay House Publishers, 2011.

ISBN 978-1-4019-3692-1

Anatomy of the Spirit, Myss, Caroline PhD: Crown Publishers, Inc., 1996.

ISBN 0-609-80014-0–

Semester 2

Sacred Contracts by Caroline Myss Ph.D. Pub: Harmony Books, New York, 2001.

ISBN 0-517-70392-0

Molecules of Emotion by Candace B. Pert. Pub: Simon & Schuster, New York, 1999.

ISBN 0-684-84634-9 (view “What the Bleep” in conjunction with this book)

Perfect Health by Deepak Chopra. ISBN # 9-780609-806944

The Cancer Cure That Worked by Barry Lynes. ISBN # 0-919951-30-9

Semester 3

Ageless body, Timeless Mind by Deepak Chopra ISBN # 0-517-59257-6

The Mozart Effect by Don Campbell. ISBN # 0-06-093720-3

ICMI

The Holographic Universe by Michael Talbot. ISBN # 0-06-0922258-3

Semester 4

Where God Lives by Melvin Morse, ISBN#-13: 9780061095047

Power vs Force by David R. Hawkins, MD, PhD ISBN #1-56170-933-6

Infinite Mind by Valerie Hunt ISBN # 0-9643988-1-8

Equipment required
for this Program

Computer with high speed internet
Skype
One computer: DVD video's and power point for information pertinent to the program
Flip chart or white board for visual demonstration

Program Duration

12 months total with 56 in-class instructional hours and 3-hours per week for homework for a total of 220 hours for the program.

Homework Hours

The student can expect 3 hours a week for homework.

Delivery Methods

- On-site delivery.*
 Distance delivery.
 Combined delivery (on-site and distance.)

Instructional
Methods

Method of Delivery
(reflect all methods used)
Classroom (Instructor Led)
Computer Based Training

Contact Hours

56 hours

ICMI

Learning Objectives/Outcomes **Upon completion of this program the successful student will have reliably demonstrated the ability to:**

Upon completion of this course the successful student will have reliably demonstrated the ability to:

Know and understand the innate ability of intuition

Apply intuition to assist in better understanding and promoting wellness

Establish a practice in the field of Medical Intuition

Promotes self-empowerment through taking personal ownership and responsibility of wellness

Encompasses preventative approaches through energy awareness

Promotes good organization skills

Student Progress/Assessment Methods Students are evaluated every 2-weeks through written intuitive assessments
Text books evaluations are given for each paper submitted to gain insight and development of the student in this field
An average of 75% must be maintained with scores of Intuitive Assessments
End of semester student reviews are given to each student to mark progress
Students are open to contact instructors at any time for issues they feel they may have
CMI instructor will contact a student we feel appears to be struggling with any aspect of the program and offer assistance
Pass (60%) final exam

Attendance Expectations 8-day in class time to be attended
College of Medical Intuition is committed to enrolling students who meet the appropriate area of training provided by program admission criteria and who are likely to succeed in achieving their education and career goals.

It is essential that all students are required to attend a minimal of 85% of class time.

Written permission for absentee of class time must be submitted and approved by the Registrar and CEO.

CMI abides to a record of attendance through sign in forms for in class time.

CMI abides to also have attendance monitored through

ICMI

assignments due at a predetermined date.

Graduation Requirements Complete all assignments/final exam to minimum of 75% average
Read all text books and submit written papers
Satisfactorily Complete 3 case study assessments
Attend 8 in class days (unless otherwise arranged with Registrar)

Program Organization

List the subjects/courses in this program and the instructional hours allotted to each in order to show a scope and sequence of subject matter sufficient to achieve the learning outcomes for the program.

Name of Course/Subject	# of Hours
Foundation technique of energy and ongoing development	24 hours
Report and recording methods	3 hours
Ethics and Language of Intuition	15 hours
Open discussions with students experiences regarding intuition as a non-physical reality and implications	27 hours
Preparation for home study and what to expect	3 hours
Sacred Contracts	3 hours
Emotional development with intuition/Energy Psychology	12 hours
Finish website	3 hours
Look at business development and business future	6 hours
Further development of distance healing	3 hours
HCP (Optional) application of student assessments for a doctor	6 hours
Submitting papers	15 hours
Assignments	42 hours
Distance Healing Practice	6 hours
Text Book reading	96 hours
Video feedback paper	3 hours
Total	267 hours total