

ICMI

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Brief Course Description

The International College of Medical Intuition Program is a four semester combined distance-learning program with a virtual campus located in Vancouver area, Canada.

Application to this unique program is for individuals serious about developing their own Intuition to apply to their health and wellness and to assist in healing others. The program consists of a four semester system. Class intensives will be held for two-day sessions at the beginning of each semester, and then students will return to their communities to continue home-based studies. Evaluation reports will be ongoing as well as assignments and recommended text reading material. Students will also be assigned to work with a Healthcare Professional (doctor) which is an optional portion of study, to do assigned intuitive evaluations and also to learn to work within an integrative level of our present medical model.

The purpose of such a program is for the establishment of structure and integration of Medical Intuition into our present medical model as a valuable healing tool. It is an alternative approach with many beneficial factors such as identifying originating cause of physical dysfunction and allowing for the body to heal naturally from the origins as opposed to only the symptoms. It also is a program that promotes self-empowerment through taking responsibility and ownership of personal wellness. It encompasses preventive approaches through energy awareness and promotes a system designed to not only benefit ones physical health condition, but can also contribute toward easing the pressure of our present economical medical system.

It based from right brain function which gathers information quite different from the logical, left brain approach. Every human is seeking wholeness for complete health and the connection of the mind, body and soul contributes toward this process. Right brain access connects this process. It has been my experience that assisting to align the mind and the body with the soul which holds the blueprint to which we are, contributes to health and wellness. This can assist the body toward experiencing a life in harmony and decrease a need to encounter dysfunction through symptoms and disease.

Course Prerequisites

**Prerequisites:**

Interview with Dr. Parkin  
Basic computer skills  
Word processing capability on PC or Mac computer  
Able to save documents

Able to send attachments  
Ability to set up file system to save documents  
Good writing and Language skills  
Submission of a 500 word essay of desire to become a medical intuitive  
BA or  
Equivalency as determined by Dr. Parkin:  
Some post-secondary credits or certification in any field  
Includes prior life experience  
Nursing experience (BNA, RN, LPN, PRN)  
Established business

Textbooks Required for this **Semester 1**  
Course

**Why People Don't Heal**, Myss, Caroline PhD: Random House, 1997.  
ISBN 0-609-80224-0 –

**The Storm before the Calm**, Walsh, Neale Donald: Hay House Publishers, 2011.  
ISBN 978-1-4019-3692-1

**Anatomy of the Spirit**, Myss, Caroline PhD: Crown Publishers, Inc., 1996.  
ISBN 0-609-80014-0–

### **Semester 2**

**Sacred Contracts** by Caroline Myss Ph.D. Pub: Harmony Books, New York, 2001. ICMI will supply material for this portion which will be done in class  
ISBN 0-517-70392-0

**Molecules of Emotion** by Candace B. Pert. Pub: Simon & Schuster, New York, 1999.  
ISBN 0-684-84634-9 (view "What the Bleep" in conjunction with this book)

**Perfect Health** by Deepak Chopra. ISBN # 9-780609-806944

**The Cancer Cure That Worked** by Barry Lyne. ISBN # 0-919951-30-9

### **Semester 3**

**Ageless body, Timeless Mind** by Deepak Chopra ISBN # 0-517-59257-6

**The Mozart Effect** by Don Campbell. ISBN # 0-06-093720-3

**The Holographic Universe** by Michael Talbot. ISBN # 0-06-0922258-3

**Semester 4**

**Where God Lives** by Melvin Morse, ISBN#-13: 9780061095047

**Power vs Force** by David R. Hawkins, MD, PhD ISBN #1-56170-933-6

**Infinite Mind** by Valerie Hunt ISBN # 0-9643988-1-8

Equipment Required for this Course  
Computer with Word  
High Speed Internet  
Zoom

Course Duration  
The program consists of a four semester system over a 1-yr period. Class intensives will be held for two-day sessions at the beginning of each semester, and then students will return to their communities to continue home-based studies with a total of 267 hours.

Homework Hours  
Students can expect to have approximately 3-hours of homework per week based on individual length of reading time.

Delivery Methods  
 Distance delivery with assignments sent electronically.

Instructional Method	Method of Delivery.	Contact Hours.
	Classroom (Instructor Led.)	<b>56 hours per year (2 days start of each semester)</b>
	Distance Education.	<b>Four semesters (approximately 12 weeks each but can vary) For a 1-year period with total of 267 hours instruction/homework</b>

Learning Objectives/Outcomes  
Upon completion of this course the successful student will have reliably

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demonstrated the ability to:

Know and understand the innate ability of intuition for self and others

Apply intuition to assist in better understanding and promoting health and wellness

Establish a practice in the healing field of Medical Intuition and in such areas as:

- private practice
- spa environments
- doctors offices
- complimentary environments
- alternative/holistic clinics

Promotes self-empowerment through taking personal ownership and responsibility of wellness

Encompasses preventative approaches through energy awareness

Promotes good organization skills

Student  
Methods

Progress/Assessment

Students are evaluated every 2-weeks through written intuitive assessments

Text books evaluations are given for each paper submitted to gain insight and development of the student in this field

An overall grade average of 75% must be maintained with scores of Intuitive Assessments including final exam

End of semester student reviews are given to each student to mark progress

Students are open to contact instructors during business hours (based on each individual instructor) for issues they feel they may have

ICMI instructor will contact a student we feel appears to be struggling with any aspect of the program and offer assistance

Attendance Expectations

International College of Medical Intuition is committed to enrolling students who meet the appropriate area of training provided by program admission criteria and who are likely to succeed in achieving their education and career goals. This tends to require a level of maturity and passion in this field to make the learning a successful result. **Please note this neither is traditional education nor is the material based on a scientific approach. This is INTUITION.**

Intuition is an art and time is spent with each student to direct them in a unique approach based on their individual needs to develop intuition. Each student needs will vary.

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It is essential that all students are required to attend a minimal of 85% of class time unless prior arrangements have been approved by the Registrar.

Written permission for absentee of class time must be submitted and approved by the Registrar.

ICMI abides to a record of attendance through sign in forms for in class time.

ICMI abides to also have attendance monitored through assignments due at a predetermined date.

Course Details

Semesters	<u>Topics Covered</u>
Semester 1	In class - Foundation technique of energy – learning to interpret energy
	Open discussion of pathways that lead a student to participate in this learning style – sharing personal backgrounds
	Report and recording methods
	Ethics and Language of Intuition
	Open discussions with students experiences regarding intuition as a non-physical reality and implications Emotional development with intuition/Energy Psychology Preparation for home study and what to expect
	Home study and assignments 4 intuitive assessments to complete for evaluation 3 text books to read and submit 3-page paper for evaluation
Semester 2	In class - Sacred Contracts – in class look at archetypes and personalities to help understand ones position in life through weakness and strengths
	Emotional development with intuition
	How life styles and behaviors affect your energy/wellness
	Introduction to Health Care Provider (HCP) based on student readiness
	Home study and assignments 4 intuitive assessments to complete for evaluation 3 HCP assessments to complete and get feedback from HCP 4 text books to read and submit 3-page paper for evaluation
Semester 3	In class – focus on one client for the semester to apply distance healing and make wellness observations and reports Further development of distance healing

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	Encourage website development Look at business development and business future Open discussions with students experiences from home study time
	3 Pay it forward reports – assignment to intentionally do something for a total stranger to help them out – send in written report of outcome. 1 intuitive assessments to complete for evaluation 1 HCP (doctor) intuitive assessment to complete for evaluation 3 text books to read and submit 3-page paper for evaluation
Semester 4	In class- preparation for case study intuitive assessments for the public with instructor supervision
	Website and business discussion
	Finish website
	Look at future practice or incorporation into existing career
	Final exam
	3 case study intuitive assessments (minimum) with supervised instructor follow-up and feedback 3 text books to read and submit 3-page paper for evaluation

- Please understand this course is **not traditional education but an art** with commitment to the reality that each student learns at their own speed. We take pride in allowing the flow of development with love, encouragement and support. We will at times have a need to alter class schedules to meet and allow for the best learning experience we can offer at ICMI. The student/students will be informed should this alteration need to take place with written notice.